



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

Please do not forget that Monday, October 10th, is a teacher workday. School will be closed so our teachers can work on Professional Development.

The PTO will be sponsoring our movie night on Friday, October 14. Food trucks will be available to purchase dinner and there will be free popcorn and glow stick necklaces! Your student should be bringing home a flier from their homeroom teacher.

Middle School Picture Day Schedule (pictures will happen by homeroom and right after Mass...the other homerooms have already had their pictures taken)

| | |
|-----------------------------|---------------|
| Thursday, October 13 | 7th--Lowdon |
| | 8th--Hendrick |
| | 8th--Sisman |

Our next FANS event will be a Middle School Halloween Dance on October 28th, from 7pm - 9pm, in the school cafeteria. Be on the lookout for a permission slip, that will be sent home with your middle school student, next week, and due back to their homeroom teacher by Friday, October 21st

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about essay writing techniques. Next week they begin learning about the Civil War in earnest!

7th: This week the 7th graders learned about pop culture in the 1920s. Next week they will explore the Harlem Renaissance.

8th: This week the 8th graders wrapped up their unit on the Egyptian by unwrapping their mummified oranges, gross! They also learned about Iron Age Indian Empires and the tenets of the Buddhist faith.. Next week they will learn about the rise of the Persians.







Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished up last week looking at Integers and how they determine direction/location on a coordinate plane. I plan on quizzing on all integer operations

(addition, subtraction, multiplication, and division) on October 11th, reviewing those operations on the 13th, and testing on the 14th.

Pre-Algebra (Garland): We finished up last week Simplifying Algebraic Expressions. I plan on quizzing these classes on Translating and Simplifying Expressions on their block day (either Tuesday or Wednesday) of this coming week. We will get into combining like terms and revisit Scientific Notation, by week's end.

Geometry (Garland): We tested on Logic, Coordinate Geometry, and Terminology this past Friday. Next week, we will get into a new unit, entitled, "Angles of Transversals". This unit is a shorter unit. I plan on assigning a Town Project (on the 13th, due the 24th) that has students create a fictitious town using a grid and specific directions that require certain locations placed on specific angle pairs. The unit is scheduled to end with a test on October 20th.

Math 7 (Reid): This past week we finished up our unit on Integers, Order of Operations & The Coordinate Plane. The kids have been working really hard on thinking about their signs and what the work should look like for the problems. The kids are doing a great job! Our next test will be on Tuesday or Wednesday (depending when the kids have math) October 11th or 12th.

Algebra (Reid): This week we focused on solving word problems (consecutive integers and distance = rate x time) and solving for a specific variable. Their test review is due today and the kids will take their next test of the quarter on Tuesday, October 11th.

Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th Grade Composition (Kerrigan): This week we are finishing up our journey to Grandma's in *A Long Way from Chicago*. We have been practicing how to respond to questions and support our opinions with text evidence from the book. The test on *A Long Way from Chicago* will be split into two parts. Part One: Vocabulary will be next Thursday, Oct. 13, and Part Two: Comprehension will be next Friday, Oct. 14. Students should be reading at home to complete their IRAs, which are due on Oct. 18.

6th Grade Literature (Kerrigan): This week we took the plunge into diagramming sentences and I am so proud of everyone! Diagramming helps students understand the role of each word in a sentence, and it helps develop stronger writers. Next week, we will continue to practice diagramming while learning subjects, predicates and prepositional phrases. A test on this material will be Monday, Oct. 17. In Vocabulary Power Power, we wrapped up Lesson 5 today, and we will do lesson 6 next week. Tests in vocabulary will be held after every three lessons.

7th Language Arts (Lowdon): We are into the heart of *The Giver*. Students took a vocabulary test this week. A new list of words will be introduced next week. We will continue reading *The Giver* next week. The second IRA for Quarter 1 is due on Tuesday, October 18. On that

day as well, we will be traveling to The Fralin Museum for a tour of the Writer's Eye featured selections. Thank you to all our parent drivers!

8th Language Arts (Lowdon): We finished reading Part One of *Brown Girl Dreaming* this week and have begun reading Part Two. Students took a vocabulary test on the second list of words. A third list will be introduced next week. The second IRA for Quarter 1 is due on Tuesday, October 18. Next week, students will have a test on a grammar powerpoint featuring review of diagramming, active and passive voice, and transitive/intransitive verbs. We will be reviewing in class. Also, I will announce the important project associated with *Brown Girl Dreaming*. What the students create will be "keepers"....

Religion—a.sisman@cvillecatholic.org

6th: Students learned about the mystery of the Holy Trinity this week. They also began gearing up for their first religion test on Tuesday. The assessment will be on the Works of Mercy, Salvation History, who God is, and the Holy Trinity. After the test, we will begin talking about the Pentateuch, or the first five books of the Bible. Finally, service logs are due a week from today on October 14th.

7th: For Hispanic Heritage month, students have been presenting their slideshows on saints from Latin America. We have really enjoyed learning more about these saints! In addition, 7th completed a chapter on the Acts of the Apostles and will begin reading the Gospel of John. Finally, service logs are due a week from today on October 14th.

8th: For Hispanic Heritage month, students have been presenting their slideshows on saints from Latin America. We have really enjoyed learning more about these saints! We have also been talking about the many facets of the middle ages and how the Church was affected, including the schism between the east and west, the Crusades, the Inquisitions, and monastic and church reform. They have a quiz next week on these topics. We will then begin to prepare for a test on the first century or so of Christianity! It is quite a bit to cover, so students will make study guides and review study strategies. Finally, service logs are due a week from today on October 14th.

Science—m.bruscia@cvillecatholic.org

6th: This week we used the lab time to utilize the microscopes. Students prepared slides of cheek, aquatic plant and onion cells. We also explore some water samples collected on the CCS property. Next week we will discuss genetics, photosynthesis, photo chromatography and atp.

7th: This week we students discovered how businesses recycle materials such as rare Earth metals by using their properties. Students design and engineered a machine that could separate 5 different types of matter using physical properties such as size, magnetism, solubility and density. Next week we will discuss matter at the atomic level and learn about the periodic table.

8th: This week we discussed farming on Mars and started our rocket builds. Students are 3-d designing and printing their payloads that are designed to carry materials such as plants and the necessary supporting resources. Next week we will conclude the rocket project and move into learning about spheres of Earth and the theory of Plate Tectonics.

Spanish—j.osteen@cvillecatholic.org

This week in Spanish we have been working hard on verb conjugation! The students have learned about the three types of verbs in Spanish and we worked with regular, present tense verbs. We played games, did lots of practice and the students seem ready for a quiz next week. This quiz will take place during their block class and will be on AR, ER, and IR verbs. Students will need to make the verb charts for all three types of verbs and correctly conjugate verbs based on a sentence. Being able to conjugate verbs is a huge step in being able to speak and use the language more fully. I am really excited to continue working with these students and see what they will be able to do next!